CAREER EDUCATION CORP Form 10-Q August 04, 2010 Table of Contents

UNITED STATES

SECURITIES AND EXCHANGE COMMISSION

Washington, D.C. 20549

FORM 10-Q

(Mark one)

x QUARTERLY REPORT PURSUANT TO SECTION 13 OR 15(d) OF THE SECURITIES EXCHANGE ACT OF 1934

FOR THE QUARTERLY PERIOD ENDED JUNE 30, 2010

OR

" TRANSITION REPORT PURSUANT TO SECTION 13 OR 15(d) OF THE SECURITIES EXCHANGE ACT OF 1934

FOR THE TRANSITION PERIOD FROM TO

Commission File Number: 0-23245

CAREER EDUCATION CORPORATION

(Exact name of registrant as specified in its charter)

36-3932190

(I.R.S. Employer

Identification No.)

Delaware (State or other jurisdiction of

incorporation or organization)

2895 Greenspoint Parkway, Suite 600,

Hoffman Estates, Illinois60169(Address of principal executive offices)(Zip Code)Registrant s telephone number, including area code: (847) 781-3600

Indicate by check mark whether the registrant: (1) has filed all reports required to be filed by Section 13 or 15(d) of the Securities Exchange Act of 1934 during the preceding 12 months (or for such shorter period that the registrant was required to file such reports), and (2) has been subject to such filing requirements for the past 90 days. Yes x No "

Indicate by check mark whether the registrant has submitted electronically and posted on its corporate website, if any, every Interactive Data File required to be submitted and posted pursuant to Rule 405 of Regulation S-T during the preceding 12 months (or for such shorter period that the registrant was required to submit and post such files). Yes x No $\ddot{}$

Indicate by check mark whether the registrant is a large accelerated filer, an accelerated filer, a non-accelerated filer or a smaller reporting company. See the definitions of large accelerated filer accelerated filer and smaller reporting company in Rule 12b-2 of the Exchange Act.

Large accelerated filer x Accelerated filer " Non-accelerated filer " Smaller reporting company "
(Do not check if a smaller reporting company)
Indicate by check mark whether the registrant is a shell company, as defined in Rule 12b-2 of the Securities Exchange Act of
1934. Yes " No x

Number of shares of registrant s common stock, par value \$0.01, outstanding July 30, 2010: 81,264,590

CAREER EDUCATION CORPORATION

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PART I FINANCIAL INFORMATION

Item 1. Financial Statements

CAREER EDUCATION CORPORATION AND SUBSIDIARIES

UNAUDITED CONSOLIDATED BALANCE SHEETS

(In thousands, except share and per share amounts)

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JRRENT LIABILITIES: rrent maturities of capital lease obligations \$ counts payable * crued expenses: * yroll and related benefits * vertising and production costs * oome taxes *	14,784	\$ 1,563,842
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crued expenses: yroll and related benefits vertising and production costs ome taxes	739	\$ 880
vroll and related benefits vertising and production costs ome taxes	48,732	51,108
vertising and production costs		
rome taxes	59,076	88,439
	24,839	21,436
	12,927	17,849
rnout payments	21,591	18,009
her and a second s	47,201	46,182
ferred tuition revenue 11	37,691	184,411
bilities of discontinued operations	14,903	13,695
tal current liabilities 30	67,699	442,009

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NON-CURRENT LIABILITIES:		
Capital lease obligations, net of current maturities	1,348	2,262
Deferred rent obligations	91,036	91,725
Liabilities of discontinued operations	50,538	62,997
Earnout payments	11,641	23,680
Other liabilities	15,251	19,124
Total non-current liabilities	169,814	199,788
	,-	,
SHARE-BASED AWARDS SUBJECT TO REDEMPTION	164	521
STOCKHOLDERS EQUITY:		
Preferred stock, \$0.01 par value; 1,000,000 shares authorized; none issued or outstanding		
Common stock, \$0.01 par value; 300,000,000 shares authorized; 96,389,791 and 95,399,192 shares issued, 81,278,144 and		
85,785,478 shares outstanding as of June 30, 2010 and December 31, 2009, respectively	964	954
Additional paid-in capital	256,928	244,992
Accumulated other comprehensive income	(10,734)	8,408
Retained earnings	1,008,955	889,057
Cost of 15,111,647 and 9,613,714 shares in treasury as of June 30, 2010 and December 31, 2009, respectively	(379,006)	(221,887)
Total stockholders equity	877,107	921,524
TOTAL LIABILITIES AND STOCKHOLDERS EQUITY	\$ 1,414,784	\$ 1,563,842

The accompanying notes are an integral part of these unaudited consolidated financial statements.

CAREER EDUCATION CORPORATION AND SUBSIDIARIES

UNAUDITED CONSOLIDATED STATEMENTS OF OPERATIONS

(In thousands, except per share amounts)

	For the Three Months Ended June 30,		For the Six Mo June	
	2010	2009	2010	2009
REVENUE:				
Tuition and registration fees	\$ 509,256	\$ 420,601	\$ 1,019,009	\$ 836,275
Other	18,616	17,072	38,545	34,261
Total revenue	527,872	437,673	1,057,554	870,536
OPERATING EXPENSES:				
Educational services and facilities	158,018	148,461	318,315	295,077
General and administrative	257,266	235,734	521,794	454,631
Depreciation and amortization	17,217	16,390	33,970	32,491
Total operating expenses	432,501	400,585	874,079	782,199
Operating income	95,371	37,088	183,475	88,337
OTHER (EXPENSE) INCOME:				
Interest income	253	484	500	1,642
Interest expense	(32)	(12)	(45)	(22)
Miscellaneous expense	(991)	(729)	(1,266)	(766)
Total other (expense) income	(770)	(257)	(811)	854
PRETAX INCOME	94,601	36,831	182,664	89,191
Provision for income taxes	29,430	13,258	61,538	31,725
INCOME FROM CONTINUING OPERATIONS	65,171	23,573	121,126	57,466
LOSS FROM DISCONTINUED OPERATIONS, net of tax	(853)	(17,083)	(1,586)	(27,719)
NET INCOME	\$ 64,318	\$ 6,490	\$ 119,540	\$ 29,747
NET INCOME (LOSS) PER SHARE BASIC:				
Income from continuing operations	\$ 0.82	\$ 0.27	\$ 1.50	\$ 0.64
Loss from discontinued operations	(0.01)	(0.20)	(0.02)	(0.31)
Net income per share	\$ 0.81	\$ 0.07	\$ 1.48	\$ 0.33
NET INCOME (LOSS) PER SHARE DILUTED:				
Income from continuing operations	\$ 0.81	\$ 0.27	\$ 1.48	\$ 0.64
Loss from discontinued operations	(0.01)	(0.20)	(0.02)	(0.31)
Net income per share	\$ 0.80	\$ 0.07	\$ 1.46	\$ 0.33

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WEIGHTED AVERAGE SHARES OUTSTANDING:				
Basic	79,348	87,496	80,846	89,696
Diluted	80.459	87.833	81,887	90.073
21100	00,107	01,000	01,007	,,,,,,

The accompanying notes are an integral part of these unaudited consolidated financial statements.

CAREER EDUCATION CORPORATION AND SUBSIDIARIES

UNAUDITED CONSOLIDATED STATEMENTS OF CASH FLOWS

(In thousands)

	For the Six Months En June 30,	
	2010	2009
CASH FLOWS FROM OPERATING ACTIVITIES:		
Net income	\$ 119,540	\$ 29,747
Adjustments to reconcile net income to net cash provided by operating activities:		
Depreciation and amortization expense	33,970	33,695
Bad debt expense	45,569	24,842
Compensation expense related to share-based awards	10,034	10,020
(Gain)/loss on disposition of property and equipment	(474)	1,086
Changes in operating assets and liabilities	(160,774)	(47,686)
Net cash provided by operating activities	47,865	51,704
CASH FLOWS FROM INVESTING ACTIVITIES:		
Purchases of available-for-sale investments	(172,569)	(263,758)
Sales of available-for-sale investments	210,460	378,954
Purchases of property and equipment	(43,156)	(30,136)
Earnout payments	(8,457)	
Business acquisition, net of acquired cash	(6,194)	
Other	(5)	(322)
Net cash (used in) provided by investing activities	(19,921)	84,738
CASH FLOWS FROM FINANCING ACTIVITIES:		
Purchase of treasury stock	(154,913)	(140,330)
Issuance of common stock	1,718	1,058
Tax benefit associated with stock option exercises	195	23
Payment of assumed loans upon business acquisition	(4,279)	
Payments of capital lease obligations	(450)	1,249
Net cash used in financing activities	(157,729)	(138,000)
EFFECT OF FOREIGN CURRENCY EXCHANGE RATE CHANGES ON CASH AND CASH		
EQUIVALENTS:	(4,960)	559
NET DECREASE IN CASH AND CASH EQUIVALENTS	(134,745)	(999)
DISCONTINUED OPERATIONS CASH ACTIVITY INCLUDED ABOVE:		
Add: Cash balance of discontinued operations, beginning of the period	599	2,004
Less: Cash balance of discontinued operations, end of the period	1	1,610
CASH AND CASH EQUIVALENTS, beginning of the period	284,473	242,854
CASH AND CASH EQUIVALENTS, end of the period	\$ 150,326	\$ 242,249

The accompanying notes are an integral part of these unaudited consolidated financial statements.

CAREER EDUCATION CORPORATION AND SUBSIDIARIES

NOTES TO UNAUDITED CONSOLIDATED FINANCIAL STATEMENTS

(In thousands, except per share amounts)

1. DESCRIPTION OF THE COMPANY

The colleges, schools and universities that are part of the Career Education Corporation (CEC) family offer high-quality education to a diverse student population of over 104,000 students across the world in a variety of career-oriented disciplines. The more than 90 campuses that serve these students are located throughout the U.S. and in France, Italy, the United Kingdom and Monaco, and offer doctoral, master s, bachelor s and associate degrees and diploma and certificate programs. Approximately 44% of our students attend the web-based virtual campuses of American InterContinental University, Colorado Technical University, International Academy of Design & Technology and Le Cordon Bleu College of Culinary Arts.

CEC is an industry leader whose brands are recognized globally. Those brands include, among others, American InterContinental University (AIU); Brooks Institute; Colorado Technical University (CTU); Harrington College of Design; INSEEC Group (INSEEC) Schools, including the International University of Monaco (IUM); International Academy of Design & Technology (IADT); Istituto Marangoni; Le Cordon Bleu North America (LCB); and Sanford-Brown Institutes and Colleges. Through our schools, CEC is committed to providing high-quality education, enabling students to graduate and pursue rewarding careers.

For more information, see CEC s website at www.careered.com. The website includes a detailed listing of individual campus locations and web links to CEC s colleges, schools, and universities.

As used in this Quarterly Report on Form 10-Q, the terms we, us, our, and CEC refer to Career Education Corporation and our wholly-owned subsidiaries. The terms school and university refer to an individual, branded, proprietary educational institution, owned by us and includes its campus locations. The term campus refers to an individual main or branch campus operated by one of our schools or universities.

2. BASIS OF PRESENTATION

The accompanying unaudited consolidated financial statements have been prepared in accordance with accounting principles generally accepted in the United States (GAAP) for interim financial information and the instructions to Form 10-Q and Article 10 of Regulation S-X. Accordingly, the financial statements do not include all of the information and notes required by GAAP for complete financial statements. In the opinion of management, all adjustments, including normal recurring accruals, considered necessary for a fair presentation have been included. Operating results for the three and six months ended June 30, 2010, are not necessarily indicative of the results that may be expected for the year ending December 31, 2010.

The unaudited consolidated financial statements presented herein include the accounts of CEC. All inter-company transactions and balances have been eliminated.

On January 15, 2010, we realigned our resources to more effectively execute our new strategic growth plan. We began the integration of our schools which previously comprised the Art & Design Strategic Business Unit (SBU) alongside AIU and CTU, within the University SBU. This realignment will facilitate synergies between the programs in Art & Design and University, especially in the areas of fashion design, merchandising and interior design and technology. It will also enable the sharing of student-focused online platforms and expertise and aid IADT as it pursues its longer-term strategy of regional accreditation. Harrington College of Design, Collins College and Brooks Institute joined the IADT schools in the alignment of the Art & Design group into the University SBU. The realignment also shifted Brown College and Briarcliffe College into the Health Education SBU. We expect Briarcliffe s regional accreditation to be beneficial in providing greater opportunity for Sanford-Brown students to enroll in higher degree programs. This realignment resulted in new reportable segments, and prior period results have been revised to reflect these new reportable segments. See Note 14 Segment Reporting of the notes to our unaudited consolidated financial statements for further discussion.

CAREER EDUCATION CORPORATION AND SUBSIDIARIES

NOTES TO UNAUDITED CONSOLIDATED FINANCIAL STATEMENTS (Continued)

(In thousands, except per share amounts)

In addition to the realignment, we completed a detailed review of our shared service costs to determine which of these costs should be charged to the SBUs as well as how these shared service costs should be allocated. These services include legal, finance, human resources, marketing, certain academic functions and certain centralized activities related to student finance, including financial aid processing, student account posting and collections. These costs, recorded within Corporate and other, were previously allocated to our SBUs based upon a percentage of revenue. Improved data and analytical capabilities have provided us insight into costs being incurred to support the SBUs versus costs being incurred to support the corporation as a whole. The new methodology allocates costs based on usage and consumption factors such as student population, employee headcount, advertising spend, number of financial aid recipients and revenue where appropriate. In the case of certain services which are shared evenly across the SBUs, we allocate evenly. The new methodology is intended to provide improved transparency into the costs of the shared services. The effect of these changes impacts the costs reported within each SBU and reduces the level of unallocated shared service costs. Results beginning in 2010 are presented under the new methodology and prior period results have been revised to be comparable to the current reporting.

3. BUSINESS ACQUISITION

On April 15, 2010, the Company acquired 100% of the issued and outstanding stock of International University of Monaco (IUM) for a purchase price of \$6.3 million plus assumption of \$4.3 million related to outstanding loans which were immediately paid after the acquisition closed. The purchase price was funded with cash generated from operating activities. IUM is a leading international business university located in Monte Carlo, offering bachelor s, master s and doctoral programs in such areas as finance, international business and luxury goods and services, and its current enrollment includes nearly 400 students representing 62 countries. IUM has joined the INSEEC group and will position INSEEC for continued growth as a leader in postsecondary education in Europe.

The following table summarizes the preliminary estimated fair values of assets acquired and liabilities assumed as of April 15, 2010 (dollars in thousands):

Current assets (including cash of \$80)	\$ 550
Property and equipment	524
Intangible assets not subject to amortization	
Trade names	2,383
Accreditation rights	740
Intangible assets subject to amortization	
Program curriculum (useful life of 15 years)	407
Covenant not to compete (useful life of 4 years)	62
Goodwill	8,369
Other assets	17
Total assets acquired	13,052
Assumed loans	4,279
Deferred tuition revenue	1,104
Other current liabilities	1,396
Total liabilities assumed	6,779
Net assets acquired	\$ 6,273

CAREER EDUCATION CORPORATION AND SUBSIDIARIES

NOTES TO UNAUDITED CONSOLIDATED FINANCIAL STATEMENTS (Continued)

(In thousands, except per share amounts)

Goodwill of \$8.4 million represents the premium the Company paid over the fair value of the net tangible and intangible assets it acquired. The Company paid this premium due to the strategic location and brand recognition that IUM contributes to its international operations. We do not expect any portion of this goodwill balance to be deductible for income tax reporting purposes. Acquisition costs of approximately \$0.6 million were incurred in conjunction with this acquisition and are recorded in general and administrative expense on our unaudited consolidated statements of operations. IUM s operating results are included in our unaudited consolidated financial statements from the date of acquisition.

Subsequent adjustments may be made to the purchase price in accordance with the purchase agreement. However, we do not believe that any such adjustments will be significant.

Supplemental pro forma financial statement disclosures have not been included as this acquisition was not material to our unaudited consolidated financial position or results of operations.

4. RECENT ACCOUNTING PRONOUNCEMENTS

In October 2009, the Financial Accounting Standards Board (FASB) issued Accounting Standards Update (ASU) No. 2009-13, *Revenue Recognition (Topic 605): Multiple-Deliverable Revenue Arrangements*, which provides guidance on whether multiple deliverables exist and how arrangement consideration should be measured and allocated to the separate units of accounting in the arrangement. ASU 2009-13, which is effective for fiscal years beginning on or after June 15, 2010, is effective for us on January 1, 2011. Management is currently evaluating the impact that the adoption of ASU 2009-13 will have on our financial condition, results of operations, and disclosures.

In January 2010, the FASB issued ASU No. 2010-06, *Fair Value Measurements and Disclosures (Topic 820): Improving Disclosures about Fair Value Measurements.* This ASU requires new disclosures regarding transfers within the fair value hierarchy and the Level 3 reconciliation, and clarifies existing disclosure requirements. This guidance is effective for interim and annual reporting periods beginning after December 15, 2009, except for the requirement to present the Level 3 roll forward on a gross basis, which is effective for fiscal years beginning after December 15, 2010. Management has fully considered this guidance when determining the fair value and related disclosures of our financial assets as of June 30, 2010 and our adoption did not have a material impact on our unaudited consolidated financial statements.

In January 2009, the Securities and Exchange Commission (SEC) issued Release No. 33-9002, *Interactive Data to Improve Financial Reporting*. The rule requires all companies to provide their financial statements and financial statement schedules to the SEC and on their corporate websites in interactive data format using the eXtensible Business Reporting Language (XBRL), which is an electronic language specifically for the communication of business and financial data. The intention of XBRL is to improve its usefulness to users and to automate regulatory filings and business information processing. Interactive data has the potential to improve efficiencies and the analyses of financial disclosures by investors and other users. We were required to adopt this rule by June 15, 2010. We elected to early adopt this rule in the first quarter of 2010 and have made the necessary filings. The adoption of this rule did not have a material impact on our financial statements or other reporting.

5. DISCONTINUED OPERATIONS

As of June 30, 2010, the results of operations for schools that have ceased operations or were sold are presented within discontinued operations. We expect to incur approximately \$9.0 million by the fourth quarter 2010 of future remaining lease obligations upon the closure of our AIU Los Angeles, CA campus. The results for this campus will be recast as a component of discontinued operations upon the completion of its teach out.

CAREER EDUCATION CORPORATION AND SUBSIDIARIES

NOTES TO UNAUDITED CONSOLIDATED FINANCIAL STATEMENTS (Continued)

(In thousands, except per share amounts)

Results of Discontinued Operations

Combined summary unaudited results of operations for our discontinued operations for the three and six months ended June 30, 2010 and 2009, are as follows:

		For the Three Months Ended June 30,			For the Six Mor Ended June 3		
	2010		2009 2010			2009	
			(Dollars in	thousands)			
Revenue	\$	\$	3,025	\$	\$	7,622	
Pretax loss	\$ (1,344)	\$	(26,233)	\$ (2,472)	\$	(42,367)	
Income tax benefit	(491)		(9,150)	(886)		(14,648)	
Loss from discontinued operations	\$ (853)	\$	(17,083)	\$ (1,586)	\$	(27,719)	

Assets and Liabilities of Discontinued Operations

Assets and liabilities of discontinued operations on our unaudited consolidated balance sheets as of June 30, 2010 and December 31, 2009 include the following:

	June 30, 2010 (Dollars	- /	
Assets:			
Current assets:			
Cash and cash equivalents	\$ 1	\$	599
Receivables, net	176		242
Prepaid expenses	1,569		1,813
Deferred income tax assets	3,462		3,462
Other current assets			2
Total current assets	5,208		6,118
Non-current assets:			
Deferred income tax assets	21,474		21,474
Other assets, net	2,082		2,927
Total assets of discontinued operations	\$ 28,764	\$	30,519
Liabilities:			
Current liabilities:			
Accounts payable	\$ 69	\$	173
Accrued payroll and related benefits	3		1,722
Accrued expenses	2,662		4,190
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Deferred tuition revenue		44
Remaining lease obligations	12,169	7,566
Total current liabilities	14,903	13,695
Non-current liabilities:		
Remaining lease obligations	50,538	62,997
Total liabilities of discontinued operations	\$65,441	\$ 76,692

CAREER EDUCATION CORPORATION AND SUBSIDIARIES

NOTES TO UNAUDITED CONSOLIDATED FINANCIAL STATEMENTS (Continued)

(In thousands, except per share amounts)

Remaining Lease Obligations

A number of the campuses that have ceased operations in 2008 and 2009 have remaining lease obligations that range from two to nine years. A liability is recorded representing the fair value of the remaining lease obligation at the time in which the space is no longer being utilized. Changes in our future remaining lease obligations, which are reflected within current and non-current liabilities of discontinued operations on our unaudited consolidated balance sheets, for our discontinued operations for the three and six months ended June 30, 2010 and 2009, were as follows:

	Balance, Beginning of Period	Charges curred ⁽¹⁾ (Dol	Net Cash Payments lars in thousand	Other ⁽²⁾ s)	Balance, End of Period
For the three months ended June 30, 2010	\$65,204	\$ 669	\$ (3,166)	\$	\$ 62,707
For the three months ended June 30, 2009	\$ 23,340	\$ 20,247	\$ (17,646)	\$	\$ 25,941
For the six months ended June 30, 2010	\$ 70,563	\$ 698	\$ (8,554)	\$	\$ 62,707
For the six months ended June 30, 2009	\$ 14,468	\$ 28,348	\$ (19,885)	\$ 3,010	\$ 25,941

(1) Includes charges for newly vacated spaces and subsequent adjustments for accretion, revised estimates, and variances between estimated and actual charges.

(2) Includes existing deferred rent liability balances for newly vacated spaces that offset the losses incurred in the period recorded.

6. FINANCIAL INSTRUMENTS

Cash and Cash Equivalents and Investments

Cash and cash equivalents and investments from our continuing operations consist of the following as of June 30, 2010 and December 31, 2009:

		June 30, 2010 (Dollars in thousands) Gross Unrealized			
	Cost	Gain	(Loss)	Fair Value	
Cash and cash equivalents:					
Cash	\$ 77,405	\$	\$	\$ 77,405	
Money market funds	68,689	233		68,922	
U.S. Treasury bills	4,000		(1)	3,999	
Total cash and cash equivalents	150,094	233	(1)	150,326	

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Short-term investments (available-for-sale):				
U.S. Treasury bills	162,352	17	(8)	162,361
Total cash and cash equivalents and short-term investments	\$ 312,446	\$ 250	\$ (9)	\$ 312,687
Long-term investments:				
Municipal bonds	\$ 12,325	\$	\$ (503)	\$ 11,822

CAREER EDUCATION CORPORATION AND SUBSIDIARIES

NOTES TO UNAUDITED CONSOLIDATED FINANCIAL STATEMENTS (Continued)

(In thousands, except per share amounts)

	Cost	(Doll thous	per 31, 2009 ars in sands) (nrealized (Loss)	Fair Value
Cash and cash equivalents:				
Cash	\$180,571	\$	\$	\$ 180,571
Money market funds	103,530	372		103,902
Total cash and cash equivalents	284,101	372		284,473
Short-term investments (available-for-sale):				
U.S. Treasury bills	200,320	61	(2)	200,379
Total cash and cash equivalents and short-term investments	\$484,421	\$ 433	\$ (2)	\$ 484,852
Long-term investments: Municipal bonds	\$ 12,325	\$	\$ (745)	\$ 11,580

In the table above, unrealized holding losses as of June 30, 2010 relate to cash equivalents and available-for-sale investments that have been in a continuous unrealized loss position for less than one year. The table also includes unrealized holding losses that relate to our long-term investments in municipal bonds, which are auction rate securities (ARS). When evaluating our investments for possible impairment, we review factors such as the length of time and extent to which fair value has been less than the cost basis, the financial condition of the investee, and our ability and intent to hold the investment for a period of time that may be sufficient for anticipated recovery in fair value. The decline in the fair value of our municipal bonds through June 30, 2010 is attributable to the continued lack of activity in the ARS market, exposing these investments to liquidity risk.

Included in cash and cash equivalents above are amounts related to certain of our European campuses that are operated on a not-for-profit basis. The cash and cash equivalents related to these schools have restrictions which require that the funds be utilized for these particular not-for-profit schools. The amount of cash and cash equivalents of our not-for-profit schools with restrictions was \$35.4 million and \$49.9 million at June 30, 2010 and December 31, 2009, respectively. Restrictions on cash balances have not affected our ability to fund operations.

Money market funds. Money market funds are mutual funds that invest in lower risk securities and generate low yields. Such funds maintain clear investment guidelines and seek to limit credit, market and liquidity risks.

Municipal bonds: Municipal bonds represent debt obligations issued by states, cities, counties, and other governmental entities, which earn federally tax-exempt interest. ARS generally have stated terms to maturity of greater than one year. We classify investments in ARS as non-current on our unaudited consolidated balance sheets within other assets. Auctions can fail when the number of sellers of the security exceeds the buyers for that particular auction period. In the event that an auction fails, the interest rate resets at a rate based on a formula determined by the individual security. The ARS for which auctions have failed continue to accrue interest and are auctioned on a set interval until the auction succeeds, the issuer calls the securities, or they mature. As of June 30, 2010, we have determined these investments are at risk for impairment due to the nature of the liquidity of the market over the past year. Cumulative unrealized losses as of June 30, 2010, amount to \$0.5 million and are reflected within other comprehensive income as a component of stockholders equity. We believe this impairment is temporary, as we do not intend to sell the investments and it is unlikely we will be required to sell

CAREER EDUCATION CORPORATION AND SUBSIDIARIES

NOTES TO UNAUDITED CONSOLIDATED FINANCIAL STATEMENTS (Continued)

(In thousands, except per share amounts)

the investments before recovery of their amortized cost basis. Municipal bonds in the above table that are invested in ARS were \$11.8 million and \$11.6 million at June 30, 2010 and December 31, 2009, respectively.

U.S. Treasury bills: Debt obligations issued by the U.S. government that pay interest at maturity. U.S. Treasury bills are traded at discounts to par value and mature in one year or less.

Fair Value Measurements

The fair value measure of accounting for financial instruments establishes a three-tier fair value hierarchy, which prioritizes the inputs used in measuring fair value. These tiers include: Level 1, defined as observable inputs such as quoted prices in active markets; Level 2, defined as inputs other than quoted prices in active markets that are either directly or indirectly observable; and Level 3, defined as unobservable inputs in which little or no market data exists, therefore requiring an entity to develop its own assumptions.

As of June 30, 2010, our long term student receivables, net, balances are presented within non-current assets on the consolidated balance sheets. It is not practicable to estimate the fair value of these financial instruments, since observable market data is not readily available.

As of June 30, 2010, we held investments that are required to be measured at fair value on a recurring basis. Investments (available-for-sale) consist of U.S. Treasury bills that are publicly traded and for which market prices are readily available.

As of June 30, 2010, we also held investments in auction rate securities, which are classified as available-for-sale and reflected at fair value. The auction events for these investments have failed for the past year. The fair values of these securities are estimated utilizing a discounted cash flow analysis as of June 30, 2010. These analyses consider, among other items, the collateralization underlying the security investments, the creditworthiness of the counterparty, the timing of expected future cash flows, and the expectation of the next time the security is expected to have a successful auction. These securities were also compared, when possible, to other observable market data with similar characteristics.

Investments measured at fair value on a recurring basis subject to the disclosure requirements issued by the FASB ASC under Topic 820 *Fair Value Measurements and Disclosures* at June 30, 2010, were as follows:

	As of June 30, 2010 (Dollars in thousands)			
	Level 1	Level 2	Level 3	Total
Municipal bonds	\$	\$	\$ 11,822	\$ 11,822
U.S. Treasury bills	162,361			162,361
Totals	\$ 162,361	\$	\$ 11,822	\$ 174,183

The following table presents our assets measured at fair value on a recurring basis using significant unobservable inputs (Level 3) as defined in FASB ASC Topic 820 at June 30, 2010:

(Dollars in

thousands)

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Balance at December 31, 2009 Unrealized gain	\$ 11,580 242
Balance at June 30, 2010	\$ 11,822

CAREER EDUCATION CORPORATION AND SUBSIDIARIES

NOTES TO UNAUDITED CONSOLIDATED FINANCIAL STATEMENTS (Continued)

(In thousands, except per share amounts)

Credit Agreement

As of June 30, 2010, we had letters of credit totaling \$8.8 million outstanding under our \$185.0 million U.S. Credit Agreement. Credit availability under our U.S. Credit Agreement as of June 30, 2010, was \$176.2 million.

7. RECEIVABLES

Student Receivables Valuation Allowance

Changes in our short-term and long-term receivables allowance for the three and six months ended June 30, 2010 and 2009 were as follows (dollars in thousands):

	Balance, Beginning of Period	Charges to Expense (1)	Amounts Written-off	Balance, End of Period
For the three months ended June 30, 2010	\$ 64,241	\$ 19,549	\$ (15,098)	\$ 68,692
For the three months ended June 30, 2009	\$ 47,209	\$ 14,986	\$ (12,748)	\$ 49,447
For the six months ended June 30, 2010	\$ 53,357	\$ 45,931	\$ (30,596)	\$ 68,692
For the six months ended June 30, 2009	\$ 47,895	\$ 24,920	\$ (23,368)	\$ 49,447

(1) For the six months ended June 30, 2010, amount includes pretax expense of \$8.1 million related to an increase in reserve rates applied to outstanding student receivable balances attributed to our extended payment plan programs and our previously terminated recourse loan program.

Recourse Loan Agreements

Previously, we had recourse loan agreements with Sallie Mae and Stillwater National Bank and Trust Company (Stillwater) which required us to repurchase loans originated by them to our students after a certain period of time. Our recourse loan agreement with Stillwater was terminated on April 29, 2007. Our recourse loan agreement with Sallie Mae ended on March 31, 2008. Sallie Mae continues to offer its non-recourse products to our students but has made its underwriting criteria stricter.

Outstanding net recourse loan receivable balances for continuing operations as of June 30, 2010 and December 31, 2009 were \$3.6 million and \$8.5 million, respectively. These receivables are reported under non-current assets as a component of student receivables, net within the unaudited consolidated balance sheets.

8. GOODWILL

Changes in the carrying amount of goodwill for continuing operations for the six months ended June 30, 2010, are as follows by segment:

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	University	Health Education	Culinary Arts (Dollars	 ernational lousands)	Transitional	Total
Goodwill balance as of December 31, 2009	\$ 120,192	\$ 136,610	\$ 75,148	\$ 45,565	\$	\$ 377,515
Acquisition of IUM				8,369		8,369
Effect of foreign currency exchange rate changes				(7,152)		(7,152)
Goodwill balance as of June 30, 2010	\$ 120,192	\$ 136,610	\$ 75,148	\$ 46,782	\$	\$ 378,732

CAREER EDUCATION CORPORATION AND SUBSIDIARIES

NOTES TO UNAUDITED CONSOLIDATED FINANCIAL STATEMENTS (Continued)

(In thousands, except per share amounts)

As a result of the realignment of our IADT schools, Harrington College of Design, Collins College and Brooks Institute into the University SBU as well as Briarcliffe College and Brown College into the Health Education SBU as of January 15, 2010, we reassigned the goodwill balances to each reporting unit in accordance with FASB ASC Topic 350 *Intangibles Goodwill and Other*.

Based upon our preliminary fair value allocation for the acquisition of IUM, we have recorded goodwill of approximately \$8.4 million.

9. COMMITMENTS AND CONTINGENCIES

Litigation

We are, or were, a party to the following legal proceedings that are outside the scope of ordinary routine litigation incidental to our business.

Student Litigation

Amador, et al. v. California Culinary Academy and Career Education Corporation; Adams, et al. v. California Culinary Academy and Career Education Corporation. On September 27, 2007, Allison Amador and 36 other current and former students of the California Culinary Academy (CCA) filed a complaint in the California Superior Court in San Francisco. Plaintiffs plead their original complaint as a putative class action and allege four causes of action: fraud; constructive fraud; violation of the California Unfair Competition Law; and violation of the California Consumer Legal Remedies Act. Plaintiffs contend that CCA made a variety of misrepresentations to them, primarily oral, during the admissions process. The alleged misrepresentations relate generally to the school s reputation, the value of the education, the competitiveness of the admissions process, and the students employment prospects upon graduation, including the accuracy of statistics published by CCA.

On April 3, 2008, the same counsel representing plaintiffs in the Amador action filed the Adams action on behalf of Jennifer Adams and several other unnamed members of the Amador putative class. The Adams action also is styled as a class action and is based on the same allegations underlying the Amador action and attempts to plead the same four causes of action pled in the Amador action. The Adams action has been deemed related to the Amador action and is being handled by the same judge. The Adams action has been stayed.

Plaintiffs filed a Fourth Amended Complaint on or about March 19, 2010 alleging the same causes of action, but including new claims based on: (1) violations of the California Education Code, which was recently reinstated by the California legislature. The Company has filed a motion to dismiss these new claims. The motion is expected to be heard in August 2010.

The parties have conducted discovery, including discovery on class certification issues in the Amador action, but the Court has not yet set a briefing schedule or a hearing date on a motion for class certification. The parties have also been engaged in mediation sessions and settlement discussions regarding the Amador and Adams actions. These discussions are ongoing.

Lilley, et al. v. Career Education Corporation, et al. On February 11, 2008, a class action complaint was filed in the Circuit Court of Madison County, Illinois, naming as defendants Career Education Corporation and Sanford-Brown College, Inc. Plaintiffs filed an amended complaint on September 5, 2008. The five plaintiffs named in the amended complaint are current or former students who allegedly attended a medical assistant program at Sanford-Brown College located in Collinsville, Illinois, and the class is alleged to be all persons who

CAREER EDUCATION CORPORATION AND SUBSIDIARIES

NOTES TO UNAUDITED CONSOLIDATED FINANCIAL STATEMENTS (Continued)

(In thousands, except per share amounts)

enrolled in that program. The amended class action complaint asserts claims for unfair conduct and deceptive conduct under the Illinois Consumer Fraud and Deceptive Business Practices Act (the Act), as well as common law claims of fraudulent misrepresentation and fraudulent omission. The amended complaint alleges that defendants made misrepresentations and omissions relating to the quality of education, quantity of financial aid, fixed tuition, graduate employability and salaries and clinical externships. Plaintiffs seek unspecified compensatory and punitive damages.

Defendants filed a motion to dismiss Plaintiffs claims of unfair practices under the Act and fraudulent omission. By Order dated June 24, 2009, the Court granted Defendants motion to dismiss Plaintiffs fraudulent omission claim (Count IV of the Amended Complaint), and denied Defendants motion to dismiss Plaintiffs Illinois Consumer Fraud Act Claim. Defendants have filed answers and affirmative defenses in response to the amended complaint. The parties have exchanged written discovery and document production is underway. The case is set for a case management conference on August 25, 2010.

Schuster, et al. v. Western Culinary Institute, Ltd. and Career Education Corporation. On March 5, 2008, original named plaintiffs Shannon Gozzi and Megan Koehnen filed a complaint in Portland, Oregon in the Circuit Court of the State of Oregon in and for Multnomah County. Plaintiffs filed the complaint individually and as a putative class action and alleged two claims for equitable relief: violation of Oregon s Unlawful Trade Practices Act and unjust enrichment. Plaintiffs filed an amended complaint on April 10, 2008, which added two claims for money damages: fraud and breach of contract. Plaintiffs allege that Western Culinary Institute, Ltd. (WCI) made a variety of misrepresentations to them, relating generally to WCI s placement statistics, students employment prospects upon graduation from WCI, the value and quality of an education at WCI, and the amount of tuition students could expect to pay as compared to salaries they may earn after graduation. On May 21, 2008, plaintiffs filed a second amended complaint in which they simply changed the statement Claims Subject to Mandatory Arbitration on the caption to Claims Not Subject to Mandatory Arbitration (emphasis added). WCI and CEC filed an answer on June 13, 2008 and WCI subsequently moved to dismiss certain of plaintiffs claims under Oregon s Unlawful Trade Practices Act; that motion was granted on September 12, 2008. Shannon Gozzi subsequently withdrew as a named plaintiff and is now asserting claims merely as an absent class member, and former named plaintiff Meghan Koehnen s claims have been dismissed. Jennifer Schuster was then the sole named Plaintiff, and she filed a third amended complaint on November 20, 2008. Defendants filed an answer on December 5, 2008. Plaintiffs filed their most recent operative pleading, a fourth amended complaint, on September 2, 2009, and Defendants filed an answer on October 15, 2009. The parties completed written discovery on class issues. Plaintiffs filed their motion for class certification on August 31, 2009, and oral argument on the motion was heard on October 29, 2009. On February 5, 2010, the Court entered a formal Order granting class certification on part of the UTPA and fraud claims purportedly based on omissions, denying certification of the rest of those claims and denying certification of the breach of contract and unjust enrichment claims. On April 30, 2010, the Court addressed the issue of whether the class should include students who enrolled prior to March 5, 2006, provided that they were attending the school on or after March 6, 2006. Defendants argued that the class cannot include pre-March 6, 2006 enrollees (two years prior to the filing of the lawsuit, corresponding with the two year statute of limitations on the fraud claim) because of the individual questions associated with determining whether the statute of limitations may be tolled. The Court agreed with Defendants position and limited the class as Defendants suggested. Because Schuster was not a member of the certified class (she enrolled before March 5, 2006), Plaintiff s counsel is proposing to substitute in a new class representative for her named Nathan Surrett. The parties are negotiating the terms of that potential substitution, allowing WCI the right to challenge whether the new class representative is adequate (with Plaintiff retaining the burden of proof on that issue). Class notice has not been sent due to the complications associated with the impending withdrawal of the named Plaintiff and potential substitution of a new plaintiff. The parties are

CAREER EDUCATION CORPORATION AND SUBSIDIARIES

NOTES TO UNAUDITED CONSOLIDATED FINANCIAL STATEMENTS (Continued)

(In thousands, except per share amounts)

currently engaged in merits discovery. The class will consist of students who enrolled at WCI between March 5, 2006 and March 1, 2010, excluding those who dropped out or were dismissed from the school for academic reasons.

Vasquez, et al. v. California School of Culinary Arts, Inc. and Career Education Corporation. On June 23, 2008, a putative class action lawsuit was filed in the Los Angeles County Superior Court entitled *Daniel Vasquez and Cherish Herndon v. California School of Culinary Arts, Inc. and Career Education Corporation.* The plaintiffs allege causes of action for fraud, constructive fraud, violation of the California Unfair Competition Law and violation of the California Consumer Legal Remedies Act. The plaintiffs allege improper conduct in connection with the admissions process during the alleged class period. The alleged class is defined as including all persons who purchased educational services from California School of Culinary Arts, Inc. (CSCA), or graduated from CSCA, within the limitations periods applicable to the herein alleged causes of action (including, without limitation, the period following the filing of the action). Defendants successfully demurred to the constructive fraud claim and the Court has dismissed it. The parties are engaged in class discovery. The Court has not yet set a briefing schedule or a hearing date on a motion for class certification.

Due to the inherent uncertainties of litigation, we cannot predict the ultimate outcome of these matters. An unfavorable outcome of any one or more of these matters could have a material adverse impact on our business, results of operations, cash flows, and financial position.

False Claims Act

False Claims Act Lawsuit. On July 28, 2009, we were served with a complaint filed in the U.S. District Court for the Northern District of Georgia, Atlanta Division. The complaint was originally filed under seal on July 14, 2008 by four former employees of the Dunwoody campus of our American InterContinental University on behalf of themselves and the federal government. The case is captioned United States of America, ex rel. Melissa Simms Powell, et al. v. American InterContinental University, Inc., a Georgia Corporation, Career Education Corp., a Delaware Corporation and John Doe Nos. 1-100.

On July 27, 2009, the Court ordered the complaint unsealed and we were notified that the U.S. Department of Justice declined to intervene in the action. When the federal government declines to intervene in a False Claims Act action, as it has done in this case, the private plaintiffs may elect to pursue the litigation on behalf of the federal government and, if they are successful, receive a portion of the federal government s recovery. The action alleges violations of the False Claims Act, 31 U.S.C. § 3729(a)(1) and (2), and promissory fraud, including allegedly providing false certifications to the federal government regarding compliance with certain provisions of the Higher Education Act and accreditation standards. On September 1, 2009, we timely filed a Motion to Dismiss all of the claims. It was denied by the Court in its Order of June 2, 2010. On June 16 and 17, 2010, we filed separate Motions for Reconsideration, for Certification for Interlocutory Appeal, and to Strike certain allegations in the complaint. Briefing on these Motions was completed on July 15, 2010. Discovery in the matter is stayed pending their resolution.

Other Litigation

In addition to the legal proceedings and other matters described above, we are also subject to a variety of other claims, suits, and investigations that arise from time to time in the ordinary conduct of our business, including, but not limited to, claims involving students or graduates and routine employment matters. While we currently believe that such claims, individually or in aggregate, will not have a material adverse impact on our

CAREER EDUCATION CORPORATION AND SUBSIDIARIES

NOTES TO UNAUDITED CONSOLIDATED FINANCIAL STATEMENTS (Continued)

(In thousands, except per share amounts)

financial position, cash flows, or results of operations, the litigation and other claims noted above are subject to inherent uncertainties, and management s view of these matters may change in the future. Were an unfavorable final outcome to occur in any one or more of these matters, there exists the possibility of a material adverse impact on our business, reputation, financial position, cash flows, and the results of operations for the period in which the effect becomes probable and reasonably estimable.

Accrediting Body and Federal Regulatory Matters

AIU s accrediting agency, the Higher Learning Commission of the North Central Association of Colleges and Schools (HLC), commissioned an advisory team to visit AIU in January 2010. The advisory team conducted a review of AIU, with particular focus on program integrity. Based on the results of its review, the HLC advisory team did not cite AIU for any violations of any HLC accreditation criteria, including but not limited to those related to program length and credit hours, and did not recommend any sanction or limitation on AIU s accreditation status. The advisory team recommended a focused visit for 2011 or 2012 to evaluate AIU s transition to a new undergraduate credit structure which was introduced in February 2010. All new undergraduate students starting at AIU are enrolled in programs with this new credit structure. The recommended focused visit will supersede the focused visit concerning credit equivalence previously scheduled for 2010.

In accordance with HLC policy, the advisory team s recommendation that HLC conduct a focused visit to evaluate AIU s transition to a new undergraduate structure was subject to review and approval by the HLC Institutional Actions Council (IAC) and validation by the HLC Board of Trustees. The advisory team s recommendation was approved by the IAC on June 14, 2010, and the decision of the IAC was validated by the HLC Board of Trustees on June 23, 2010. AIU s updated Statement of Affiliation Status and Organizational Profile were posted to the HLC s website on Friday, July 9, 2010.

In addition and as previously disclosed, in connection with HLC s initial accreditation of AIU in May 2009, AIU was required to submit a progress report to HLC relating to curricula design and AIU s graduate programs student learning outcomes. AIU submitted the progress report to HLC in March 2010. Following its submission of the progress report, AIU was advised by the HLC staff that it had accepted AIU s report and that no further reporting on that subject would be required.

Due to their participation in Title IV programs, our schools and universities are subject to periodic program reviews by the U.S. Department of Education (ED) for the purpose of evaluating an institution s compliance with Title IV requirements, identifying any liabilities to the ED caused by errors in compliance, and improving future institutional capabilities.

As previously disclosed, the ED conducted a program review of AIU in November 2009. On July 14, 2010, AIU received a copy of the ED s Program Review Report, which is a preliminary report of the ED s findings from its program review. The Program Review Report identified six findings, two of which were deemed to be systemic findings by the ED s program review team. These two findings relate to AIU s policy for determining student attendance in online courses for purposes of determining such students enrollment status, withdrawal dates and associated timing respecting the return of unearned Title IV funds. AIU disagrees with these two findings and intends to contest the program review team s proposed determination of what constitutes appropriate documentation or verification of online academic activity. The remaining findings were isolated and generally relate to processing errors. We believe the amounts involved in these four findings are immaterial. AIU has 90 days from its receipt of the Program Review Report to submit a response to the findings contained therein. After the ED receives AIU s response, it will issue a Final Program Review Determination letter that will specify any required corrective action and amounts owed to the ED, if any.

CAREER EDUCATION CORPORATION AND SUBSIDIARIES

NOTES TO UNAUDITED CONSOLIDATED FINANCIAL STATEMENTS (Continued)

(In thousands, except per share amounts)

In addition, an ED program review report for Gibbs College Livingston, New Jersey (school closed) and final determination letters for Briarcliffe College and Katharine Gibbs School New York, New York (school closed) are currently pending. The program review report and/or final determination letter will, generally, cover a school s main campus and any branch campuses. We are committed to resolving all issues identified in connection with these program reviews to the ED s satisfaction and ensuring that our schools operate in compliance with all ED regulations.

Our schools and universities are also subject to periodic audits by various regulatory bodies, including the U.S. Department of Education s Office of Inspector General (OIG). The OIG audit services division commenced a compliance audit of CTU in June 2010, covering the period July 1, 2009 to June 30, 2010, to determine whether CTU has policies and procedures to ensure that CTU administers Title IV and other federal program funds in accordance with applicable federal regulations. The OIG audit is ongoing.

While we believe that our schools operate in substantial compliance with applicable statutes and regulations, we cannot predict the outcome of these matters, and any unfavorable outcomes could have a material adverse effect on our business, results of operations, cash flows and financial position.

10. INCOME TAXES

The determination of the annual effective tax is based upon a number of significant estimates and judgments, including the estimated annual pretax income in each tax jurisdiction in which we operate and the ongoing development of tax planning strategies during the year. In addition, our provision for income taxes can be impacted by changes in tax rates or laws, the finalization of tax audits and reviews, as well as other factors that cannot be predicted with certainty. As such, there can be significant volatility in interim tax provisions.

The following is a summary of our income tax provision and effective tax rate for continuing operations (dollars in thousands):

	For the Three Ended J		For the Six Months Ended June 30,	
	2010	2009	2010	2009
Pretax income	\$ 94,601	\$ 36,831	\$ 182,664	\$ 89,191
Provision for income taxes	\$ 29,430	\$ 13,258	\$ 61,538	\$ 31,725
Effective tax rate	31.1%	36.0%	33.7%	35.6%

The decrease in our effective tax rate for the three and six months ended June 30, 2010 as compared to the prior year was primarily due to the recording of a \$4.2 million tax benefit in the current quarter resulting from a recently closed federal tax audit for credits associated with curriculum development. Approximately \$0.5 million of this benefit applies to the first quarter 2010, \$1.4 million applies to 2009 and the remaining \$2.3 million applies to fiscal years 2006 2008. This tax credit reduced our effective tax rate by 4.5% and 2.3% for the three and six months ended June 30, 2010, respectively. In addition, the current year results include lower levels of both non-profit income and tax-exempt interest as a percentage of pretax income.

We estimate that it is reasonably possible that the liability for unrecognized tax benefits for a variety of uncertain tax positions will decrease by up to \$9.0 million in the next twelve months as a result of the completion of various tax audits currently in process and the expiration of the statute of limitations in several jurisdictions. The income tax rate for the three and six months ended June 30, 2010 does not take into account the possible

CAREER EDUCATION CORPORATION AND SUBSIDIARIES

NOTES TO UNAUDITED CONSOLIDATED FINANCIAL STATEMENTS (Continued)

(In thousands, except per share amounts)

reduction of the liability for unrecognized tax benefits. The impact of a reduction to the liability will be treated as a discrete item in the period the reduction occurs. We recognize interest and penalties related to unrecognized tax benefits in tax expense. As of June 30, 2010, we had accrued \$3.4 million as an estimate for reasonably possible interest and accrued penalties.

Our tax returns are routinely audited by federal, state and foreign tax authorities and these audits are at various stages of completion at any given time. The Internal Revenue Service completed its examination of our U.S. income tax returns through our tax year ending December 31, 2007.

11. STOCK REPURCHASE PROGRAM

During the three months ended June 30, 2010, we repurchased approximately 2.1 million shares of our common stock for approximately \$65.3 million at an average price of \$31.57 per share. During the six months ended June 30, 2010, we repurchased 5.4 million shares of our common stock for approximately \$155.0 million at an average price of \$28.56 per share.

As of June 30, 2010, approximately \$290.5 million was available under our authorized stock repurchase program to repurchase outstanding shares of our common stock. Stock repurchases under this program may be made on the open market or in privately negotiated transactions from time to time, depending on various factors, including market conditions and corporate and regulatory requirements. The stock repurchase program does not have an expiration date and may be suspended or discontinued at any time. The repurchase of shares of our common stock reduces the amount of cash available to pay cash dividends to our stockholders. We have never paid cash dividends on our common stock.

12. SHARE-BASED COMPENSATION

Overview of Share-Based Compensation Plans

On May 13, 2008, the stockholders of CEC approved the Career Education Corporation 2008 Incentive Compensation Plan (the 2008 Plan). The 2008 Plan authorizes awards of stock options, stock appreciation rights, restricted stock, restricted stock units, deferred stock, performance units, annual incentive awards, and substitute awards. Any shares of CEC common stock that are subject to awards of stock options or stock appreciation rights payable in shares will be counted as 1.0 share for each share granted for purposes of the aggregate share limit and any shares of CEC common stock that are subject to any other form of award will be counted as 1.67 shares for each share granted for purposes of the aggregate share limit. The 2008 Plan replaced our 1998 Employee Incentive Compensation Plan, as amended (the 1998 Employee Plan) and our 1998 Non-Employee Directors Stock Option Plan (the Directors Plan). As of June 30, 2010 there were approximately 5.7 million shares of common stock available for future share-based awards under the 2008 Plan.

As of June 30, 2010, we estimate that pretax compensation expense of \$26.7 million will be recognized over the next four years for all unvested share-based awards that have been granted to participants, including both stock options and shares of restricted stock. We expect to satisfy the exercise of stock options and future distribution of shares of restricted stock by issuing new shares of common stock or by using treasury shares.

Stock Options. The exercise price of stock options granted under each of the plans is equal to the fair market value of our common stock on the date of grant. Employee stock options generally become exercisable 25% per year over a four-year service period beginning on the date of grant and expire ten years after the date of grant, unless an earlier expiration date is set at the time of the grant. Non-employee directors stock options expire ten years after the date of grant and generally become exercisable as follows: one-third on the grant date,

CAREER EDUCATION CORPORATION AND SUBSIDIARIES

NOTES TO UNAUDITED CONSOLIDATED FINANCIAL STATEMENTS (Continued)

(In thousands, except per share amounts)

one-third on the first anniversary of the grant date, and one-third on the second anniversary of the grant date. Both employee stock options and non-employee director stock options are subject to possible earlier vesting and termination in certain circumstances. Generally, if a plan participant terminates his or her employment for any reason other than by death or disability during the vesting period, he or she forfeits the right to unvested stock option awards. Since the inception of the plans, grants of stock options have only been subject to the service conditions discussed previously. No stock option grants have included performance or market conditions or other factors that affect stock option vesting.

Stock option activity during the six months ended June 30, 2010, under all of our stock option plans was as follows (options in thousands):

	Options	0	ed Average cise Price
Outstanding as of December 31, 2009	3,213	\$	28.30
Granted	627		29.53
Exercised	(40)		15.38
Forfeited			
Cancelled	(71)		38.19
Outstanding as of June 30, 2010	3,729		28.46
Exercisable as of June 30, 2010	2,484	\$	30.39

Restricted Stock. Shares of restricted stock generally become vested either three years after the date of grant or 25% per year over a four-year service period beginning on the date of grant. Generally, if a plan participant terminates his or her employment for any reason other than by death or disability during the vesting period, he or she forfeits the right to the unvested shares of restricted stock. The vesting of shares of restricted stock is subject to possible acceleration in certain circumstances. Certain of the shares of restricted stock that we have granted to plan participants are subject to performance conditions that, even if the requisite service period is met, may reduce the number of shares of restricted stock that vest at the end of the requisite service period or result in all shares being forfeited. These awards are referred to as performance-based restricted stock.

The following table summarizes information with respect to all outstanding shares of restricted stock under our plans during the six months ended June 30, 2010 (shares in thousands):

		Grant	ted Average -Date Fair
	Shares	Value	Per Share
Outstanding as of December 31, 2009	1,708	\$	20.46
Granted	1,031		29.02
Vested	(222)		29.32
Forfeited	(137)		22.12
Outstanding as of June 30, 2010	2,380	\$	23.25

Change in Control Provisions

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Each of the share-based awards granted under the 2008 Plan, the 1998 Employee Plan and the Directors Plan, including stock options and shares of restricted stock, are subject to change in control provisions that accelerate vesting of outstanding equity awards under the plans under certain circumstances. As defined by these

CAREER EDUCATION CORPORATION AND SUBSIDIARIES

NOTES TO UNAUDITED CONSOLIDATED FINANCIAL STATEMENTS (Continued)

(In thousands, except per share amounts)

plans, a change in control generally is deemed to have occurred if, among other things, any corporation, person, or other entity (other than CEC, a majority-owned subsidiary of CEC or any of CEC s subsidiaries, or an employee benefit plan sponsored or maintained by CEC), including a group as defined in Section 13(d)(3) of the Exchange Act, becomes the beneficial owner of our common stock representing more than 20% under our 1998 Employee Plan and Directors Plan, or 35% under our 2008 Plan, of the combined voting power of our then outstanding common stock. Under the 1998 Plans, accelerated vesting of outstanding awards occurs upon a change in control; under the 2008 Plan, which is a double-trigger plan, accelerated vesting occurs only when an award holder is terminated involuntarily not for cause within two years after a change in control of the Company.

On February 20, 2009, the Company entered into Option Extension and Amendment Agreements with its non-employee directors regarding outstanding option grants held by the Company s non-employee directors under the Directors Plan and the 1998 Employee Plan, as applicable. These agreements amend such outstanding option grants to (i) increase the stock ownership threshold upon which a change in control is deemed to occur from twenty percent (20%) to thirty-five percent (35%) and (ii) amend all such outstanding option grants to extend the post-termination exercise period of such options to the earlier of (a) three (3) years following termination of service as a director of the Company, and (b) the original expiration date of the option, except in the case of termination of service as a director of the Company at a time when Cause , as defined in the 2008 Plan, exists. As a result of these agreements, all outstanding awards under the Directors Plan are subject to the thirty-five percent (35%) stock ownership threshold at which a change in control is deemed to occur, rather than the twenty percent (20%) threshold specified in the Directors Plan.

On February 20, 2009, the Company entered into Option and Restricted Stock Amendment Agreements with the Company s Section 16 reporting officers (each, an Officer) amending all outstanding Company options and restricted stock held by such Officers under the 1998 Employee Plan. These agreements amend such outstanding options and restricted stock awards to (i) increase the stock ownership threshold upon which a change in control is deemed to occur from twenty percent (20%) to thirty-five percent (35%) and (ii) provide that, upon any Officer s Termination of Employment by the Company without Cause, as such terms are defined in the 1998 Employee Plan, the options held by such Officer under the 1998 Employee Plan shall become fully exercisable and the shares of restricted stock held by such Officer under the 1998 Employee Plan shall become fully vested.

The amendments approved on February 20, 2009 represent modifications to the original equity awards and resulted in additional compensation expense of approximately \$0.5 million being recorded by the Company in 2009.

If any person or entity, including a group, beneficially owned 20% or more, of the combined voting power of our then outstanding common stock as of June 30, 2010, triggering the accelerated vesting provisions of our 1998 Employee Plan discussed above, we would have recognized accelerated share-based compensation expense of approximately \$1.9 million during the second quarter of 2010.

As of June 30, 2010, we are not aware of any person or entity, including a group, who beneficially owns 20% or more of the combined voting power of our outstanding common stock. As of June 30, 2010, no individual shareholder owned more than 19.7% of the combined voting power of our then outstanding common stock.

CAREER EDUCATION CORPORATION AND SUBSIDIARIES

NOTES TO UNAUDITED CONSOLIDATED FINANCIAL STATEMENTS (Continued)

(In thousands, except per share amounts)

13. WEIGHTED AVERAGE COMMON SHARES

The weighted average numbers of common shares used to compute basic and diluted net income per share for the three and six months ended June 30, 2010 and 2009 were as follows (shares in thousands):

	For the Three				
		Months Ended June 30,		x Months June 30,	
	2010	2009	2010	2009	
Basic common shares outstanding	79,348	87,496	80,846	89,696	
Common stock equivalents	1,111	337	1,041	377	
Diluted common shares outstanding	80,459	87,833	81,887	90,073	

During the three months ended June 30, 2010 and 2009, we issued less than 0.1 million shares, respectively, and during the six months ended June 30, 2010 and 2009, we issued less than 0.1 million shares, respectively, of our common stock upon the exercise of employee stock options and the purchase of common stock pursuant to our employee stock purchase plan.

Included in stock options outstanding as of June 30, 2010 and 2009, are options to purchase 2.3 million and 2.4 million shares, respectively, of our common stock that were not included in the computation of diluted net income per share during the three months ended June 30, 2010 and 2009. Included in stock options outstanding as of June 30, 2010 and 2009, are options to purchase 2.3 million and 2.5 million shares, respectively, of our common stock that were not included in the computation of diluted net income per share during the six months ended June 30, 2010 and 2009. These shares were excluded because the options exercise prices were greater than the average market price of our common stock during the periods, and, therefore, the effect would have been anti-dilutive.

14. SEGMENT REPORTING

During the first quarter of 2010, we realigned our resources more effectively by integrating our schools which previously comprised our Art & Design SBU alongside AIU and CTU within the University SBU. Harrington College of Design, Collins College and Brooks Institute joined the IADT schools in the alignment of the Art & Design group into the University SBU. The realignment also shifted Brown College and Briarcliffe College into the Health Education SBU.

As a result of the realignment, the Company now has five reportable segments consisting of University, Health Education, Culinary Arts, International and Transitional schools.

University includes our AIU, CTU, IADT, Harrington College of Design, Collins College and Brooks Institute schools. These schools collectively offer regionally and nationally accredited academic programs in the career-oriented disciplines of business studies, visual communications and design technologies, film and video production, photography, health education, information technology, criminal justice, and education in an online, classroom or laboratory setting.

Health Education includes our Sanford-Brown schools, along with Brown College, Briarcliffe College, Missouri College and Gibbs College Boston, MA. These schools collectively offer academic programs in the career-oriented disciplines of health education, complemented by certain programs in business studies and information technology in a classroom, laboratory or online setting.

CAREER EDUCATION CORPORATION AND SUBSIDIARIES

NOTES TO UNAUDITED CONSOLIDATED FINANCIAL STATEMENTS (Continued)

(In thousands, except per share amounts)

Culinary Arts includes our LCB schools that collectively offer culinary arts programs in the career-oriented disciplines of culinary arts, baking and pastry arts, and hotel and restaurant management in a classroom, kitchen or online setting.

International includes our INSEEC schools, including IUM, and Istituto Marangoni schools located in France, Italy, the United Kingdom and Monaco, which collectively offer academic programs in the career-oriented disciplines of business studies, health education, fashion and design, visual communications and technologies and luxury goods and services in a classroom or laboratory setting.

Transitional Schools includes those schools that are currently being taught out. As of June 30, 2010, AIU Los Angeles, CA is the only school included in Transitional Schools. We anticipate AIU-Los Angeles will complete its teach out by the fourth quarter 2010, and the results of its operations for all periods presented will be then reflected within Discontinued Operations.

Segment performance is evaluated by the Company and its chief operating decision maker based on operating income. Adjustments to reconcile segment results to unaudited consolidated results are included under the caption Corporate and other, which primarily includes unallocated corporate activity and eliminations.

Summary financial information by reportable segment is as follows (dollars in thousands):

		Revenue For the Three Months Ended June 30,		Operating Income (Loss) For the Three Months Ended June 30,			
		2010	2009	2010	2009		
University	\$	297,107	\$ 250,079	\$ 79,463	\$ 45,880		
Health Education		107,971	86,390	11,606	7,224		
Culinary Arts		92,822	74,242	12,395	(3,098)		
International		29,979	26,277	2,997	3,083		
Transitional Schools		132	823	(1,440)	(1,350)		
Subtotal		528,011	437,811	105,021	51,739		
Corporate and other		(139)	(138)	(9,650)	(14,651)		
Total	\$	527,872	\$ 437,673	\$ 95,371	\$ 37,088		

	Revenue For the Six Months Ended June 30,		Operating Income (Loss) For the Six Months Ended June 30,		
	2010	2009	2010	2009	
University	\$ 587,771	\$ 489,018	\$ 148,171	\$ 88,368	
Health Education	211,835	169,487	22,614	17,022	
Culinary Arts	185,576	149,524	20,600	(4,248)	
International	72,317	60,786	16,429	14,448	
Transitional Schools	389	1,920	(2,848)	(2,666)	
Subtotal	1,057,888	870,735	204,966	112,924	
Corporate and other	(334)	(199)	(21,491)	(24,587)	

Total

CAREER EDUCATION CORPORATION AND SUBSIDIARIES

NOTES TO UNAUDITED CONSOLIDATED FINANCIAL STATEMENTS (Continued)

(In thousands, except per share amounts)

	Total Assets as of ⁽¹⁾			
	June 30, 2010	December 31, 2009		
University	\$ 289,926	\$ 255,522		
Health Education	271,174	279,001		
Culinary Arts	369,297	357,472		
International	206,528	242,214		
Transitional Schools	3,607	3,955		
Subtotal	1,140,532	1,138,164		
Corporate and other	245,488	395,159		
Discontinued Operations	28,764	30,519		
-				
Total	\$ 1,414,784	\$ 1,563,842		

(1) Total assets do not include intercompany receivable or payable activity between schools and corporate.

15. TOTAL COMPREHENSIVE INCOME

The following table presents the components of comprehensive income for the periods presented (dollars in thousands):

	For the Three Months Ended June 30,		For the Six Months Ended June 30,	
	2010	2009	2010	2009
Net income	\$ 64,318	\$ 6,490	\$ 119,540	\$ 29,747
Other comprehensive income (loss):				
Foreign currency translation adjustments	(11,380)	7,113	(19,137)	2,176
Unrealized gains/(losses) on investments, net of tax	154	(56)	(5)	(322)
Total comprehensive income	\$ 53,092	\$ 13,547	\$ 100,398	\$ 31,601

Item 2. MANAGEMENT S DISCUSSION AND ANALYSIS OF FINANCIAL CONDITION AND RESULTS OF OPERATIONS

The discussion below contains forward-looking statements, as defined in Section 21E of the Securities Exchange Act of 1934, as amended, that reflect our current expectations regarding our future growth, results of operations, cash flows, performance and business prospects, and opportunities, as well as assumptions made by, and information currently available to, our management. We have tried to identify forward-looking statements by using words such as anticipate, believe, plan, expect, intend, will, and similar expressions, but these words are not the exclusive means of identifying these forward-looking statements. These statements are based on information currently available to us and are subject to various risks, uncertainties, and other factors, including, but not limited to, those discussed in Part II, Item IA Risk Factors in this Quarterly Report on Form 10-Q, that could cause our actual growth, results of operations, cash flows, performance, business prospects and opportunities to differ materially from those expressed in, or implied by, these statements. Except as expressly required by federal securities laws, we undertake no obligation to update such factors or to publicly announce the results of any of the forward-looking statements contained herein to reflect future events, developments, or changed circumstances, or for any other reason.

Overview

The colleges, schools and universities that are part of the Career Education Corporation (CEC) family offer high-quality education to a diverse student population of over 104,000 students across the world in a variety of career-oriented disciplines. The more than 90 campuses that serve these students are located throughout the U.S. and in France, Italy, the United Kingdom and Monaco, and offer doctoral, master s, bachelor s and associate degrees and diploma and certificate programs. Approximately 44% of our students attend the web-based virtual campuses of American InterContinental University, Colorado Technical University, International Academy of Design & Technology and Le Cordon Bleu College of Culinary Arts.

CEC is an industry leader whose brands are recognized globally. Those brands include, among others, American InterContinental University (AIU); Brooks Institute; Colorado Technical University (CTU); Harrington College of Design; INSEEC Group (INSEEC) Schools, including the International University of Monaco (IUM); International Academy of Design & Technology (IADT); Istituto Marangoni; Le Cordon Bleu North America (LCB); and Sanford-Brown Institutes and Colleges. Through our schools, CEC is committed to providing high-quality education, enabling students to graduate and pursue rewarding careers.

On January 15, 2010, we realigned our resources to more effectively execute our new strategic growth plan. We began the integration of our schools which previously comprised the Art & Design Strategic Business Unit (SBU) alongside AIU and CTU, within the University SBU. This realignment will facilitate synergies between the programs in Art & Design and University, especially in the areas of fashion design, merchandising and interior design and technology. It will also enable the sharing of student-focused online platforms and expertise and aid IADT as it pursues its longer-term strategy of regional accreditation. Harrington College of Design, Collins College and Brooks Institute joined the IADT schools in the alignment of the Art & Design group into the University SBU. The realignment also shifted Brown College and Briarcliffe College into the Health Education SBU. We expect Briarcliffe s regional accreditation to be beneficial in providing greater opportunity for Sanford-Brown students to enroll in higher degree programs. This realignment resulted in new reportable segments, and prior period results have been revised to reflect these new reportable segments. See Note 14 Segment Reporting of the notes to our unaudited consolidated financial statements for further discussion.

In addition to the realignment, we completed a detailed review of our shared service costs to determine which of these costs should be charged to the SBUs as well as how these shared service costs should be allocated. These services include legal, finance, human resources, marketing, certain academic functions and certain centralized activities related to student finance, including financial aid processing, student account posting and collections. These costs, recorded within Corporate and other, were previously allocated to our SBUs based upon a percentage of revenue. Improved data and analytical capabilities have provided us insight into costs being

incurred to support the SBUs versus costs being incurred to support the corporation as a whole. The new methodology allocates costs based on usage and consumption factors such as student population, employee headcount, advertising spend, number of financial aid recipients and revenue where appropriate. In the case of certain services which are shared evenly across the SBUs, we allocate evenly. The new methodology is intended to provide improved transparency into the costs of the shared services. The effect of these changes impacts the costs reported within each SBU and reduces the level of unallocated shared service costs. Results beginning in 2010 are presented under the new methodology and prior period results have been revised to be comparable to the current reporting.

Our reportable segments are:

University includes our AIU, CTU, IADT, Harrington College of Design, Collins College and Brooks Institute schools. These schools collectively offer regionally and nationally accredited academic programs in the career-oriented disciplines of business studies, visual communications and design technologies, film and video production, photography, health education, information technology, criminal justice, and education in an online, classroom or laboratory setting.

Health Education includes our Sanford-Brown schools, along with Brown College, Briarcliffe College, Missouri College and Gibbs College Boston, MA. These schools collectively offer academic programs in the career-oriented disciplines of health education, complemented by certain programs in business studies and information technology in a classroom, laboratory or online setting.

Culinary Arts includes our LCB schools that collectively offer culinary arts programs in the career-oriented disciplines of culinary arts, baking and pastry arts, and hotel and restaurant management in a classroom, kitchen or online setting.

International includes our INSEEC schools, including IUM, and Istituto Marangoni schools located in France, Italy, the United Kingdom and Monaco, which collectively offer academic programs in the career-oriented disciplines of business studies, health education, fashion and design, visual communications and technologies and luxury goods and services in a classroom or laboratory setting.

Transitional Schools includes those schools that are currently being taught out. As of June 30, 2010, AIU Los Angeles, CA is the only school included in Transitional Schools. We anticipate AIU-Los Angeles will complete its teach out by the fourth quarter 2010, and the results of its operations for all periods presented will be then reflected within Discontinued Operations.

See Note 14 Segment Reporting of the notes to our unaudited consolidated financial statements for further discussion.

2010 Second Quarter Overview

During the second quarter 2010, we continued to focus on our strategic initiatives of leveraging our leading technology to grow online education offerings, increasing the number of students in our bachelor s and master s programs, further distinguishing our universities AIU and CTU, and continuing the expansion of our Health Education institutions to meet the high demand for skills in this sector. These initiatives each contributed to the 20.6% increase in revenue over the prior year quarter. We continue to invest in key areas such as preparing students for success in their chosen field or career as well as focus on student engagement in the process of life-long learning which will position us for long-term growth in student population.

Operating income increased 157.1% over the prior year quarter and operating margin increased by 960 basis points to 18.1% during the second quarter 2010 over the prior year quarter as we continued to gain operating leverage. Student population grew 23% over the prior year as second quarter new student starts increased by 18%. Through our continued commitment and dedication to student success, the Company has graduated nearly 480,000 students as of June 30, 2010.

Also, during the second quarter 2010 the Company acquired for approximately \$6.3 million (plus assumption of \$4.3 million in loans which were immediately paid) the International University of Monaco (IUM), a leading international business university located in Monte Carlo with annual revenues of approximately \$4.5 million. IUM offers bachelor s, master s and doctoral programs in such areas as finance, international business and luxury goods and services. Its current enrollment includes nearly 400 students representing 62 countries. IUM joined the INSEEC group as the acquisition expands our European presence and positions INSEEC for continued growth as a leader in postsecondary education in Europe. IUM s operating results are included in our unaudited consolidated financial statements from the date of acquisition.

Our University segment grew student population by 18% in the second quarter, driven by strong new student starts in CTU and AIU. As a result, revenue increased approximately 19% compared to the prior year quarter and operating margins increased to approximately 27% from approximately 18%. New student starts grew 11% in the second quarter. IADT new student starts declined 36% over the prior year quarter due to changes in the academic calendar. This impact was more than offset by 26% new student start growth in CTU and 14% new student starts in AIU over the prior year quarter, driven by actions undertaken to optimize marketing channels and increase admissions effectiveness, which began positively impacting results in the third quarter 2009 and continued through the first half of 2010. The prior year quarter results reflected lower new student starts as the effectiveness of our admissions model initiated in 2008 had not reached the level we anticipated until the third quarter 2009. As a result, we expect both AIU and CTU new student start growth for the remainder of 2010 to be lower than the second quarter 2010 as we begin to compare against higher new student start growth rates from 2009.

As previously disclosed, AIU s accrediting agency, the Higher Learning Commission of the North Central Association of Colleges and Schools (HLC), commissioned an advisory team to visit AIU in January 2010. The advisory team conducted a comprehensive review of AIU, with particular focus on program integrity. Based on the results of its review, the HLC advisory team did not cite AIU for any violations of any HLC accreditation criteria, including but not limited to those related to program length and credit hours, and did not recommend any sanction or limitation on AIU s accreditation status. The advisory team recommended a focused visit for 2011 or 2012 to evaluate AIU s transition to a new undergraduate credit structure which was introduced in February 2010. All new undergraduate students starting at AIU are enrolled in programs with this new credit structure.

In accordance with HLC policy, the advisory team s recommendation that HLC conduct a focused visit to evaluate AIU s transition to a new undergraduate structure was subject to review and approval by the HLC Institutional Actions Council (IAC) and validation by the HLC Board of Trustees. The advisory team s recommendation was approved by the IAC on June 14, 2010, and the decision of the IAC was validated by the HLC Board of Trustees on June 23, 2010. AIU s updated Statement of Affiliation Status and Organizational Profile were posted to the HLC s website on Friday, July 9, 2010.

Throughout the quarter, we continued to experience significant growth in Health Education, which reported a 32% increase in new student starts as compared to the prior year quarter and a 25.0% revenue increase as compared to the prior year quarter. Operating income increased by \$4.4 million or approximately 61% as compared to the prior year quarter. In 2009, we opened eight new locations, seven of which were within Health Education, allowing us to expand the strong operating model and market opportunity of our Sanford-Brown Institutes and Colleges. In addition, we opened four new campuses within Health Education in 2010; SBC Hillside Hillside, IL and SBI Cranston Cranston, RI opened in the first quarter of 2010, and SBC Tinley Park Tinley Park, IL and SBC Indianapolis Indianapolis, IN opened in second quarter of 2010. We expect to open at least two new Health Education schools during the balance of the current year. These locations provide us with the opportunity to expand our presence in key locations in the U.S.

Within our international segment, both INSEEC and Istituto Marangoni continued to experience positive results. Revenue increased approximately 14% as compared to the prior year quarter, while operating income remained relatively flat compared to the prior year quarter. Excluding the \$2.8 million and \$0.8 million

unfavorable impact of foreign currency exchange rates, revenue grew 24.7% and operating income grew 24.6% as compared to the prior year quarter, respectively. This revenue growth is attributable to strong student population growth at both institutions and strong student retention at INSEEC as well as revenue earned by IUM of \$1.4 million for the period of April 16, 2010 through June 30, 2010.

In the second quarter 2010, Culinary Arts increased new student starts by 21% resulting in a 34% increase in student population as compared to the prior year quarter. The increase in student population has driven a 25.0% increase in revenue for the second quarter 2010 as compared to the prior year quarter. Through leverage of existing cost structures, we were able to improve our operating margin by 17.6% to 13.4% in the current year quarter as compared to a loss in the prior year quarter. The increased revenue and operating cost efficiencies were offset by increased bad debt expense as a percentage of revenue over the prior year quarter. We continue to monitor the student payment practices of our payment plans to ensure adequacy of the allowance for doubtful accounts. Additionally, we believe the introduction of the 21-month Culinary Arts program that began its rollout in January 2009 along with our implementation of student support activities at each Culinary Arts campus, continues to help attract new students lost as a result of the severe contraction of the student loan market which occurred in the second quarter of 2008. By assisting our students throughout their entire course of study, including providing the opportunity for an additional year of Title IV funding with the decelerated 21-month program, we have improved the overall student experience and growth prospects of our culinary institutions.

Our acquisition of the outright rights to the LCB brand in North America in 2009 has allowed us to rebrand our existing Culinary Arts campuses with the LCB name resulting in efficiencies in our marketing campaigns, as we align our messages around this strong brand. Additionally, it solidified a core asset essential to the future growth of our Culinary Arts segment.

The results of operations for those campuses previously taught out or sold are reflected as a component of discontinued operations. Currently, we estimate 2010 charges totaling approximately \$9.0 million related to real estate actions resulting from the closure of our Transitional School, AIU Los Angeles, CA. The AIU Los Angeles, CA campus is the one remaining Transitional School, and it is scheduled to cease operations by the end of the fourth quarter 2010. See Note 5 Discontinued Operations of the notes to our unaudited consolidated financial statements for further discussion of our accounting for discontinued operations.

Effective January 19, 2010, we entered into a real estate lease for our new campus support center and portions of our AIU Online and CTU Online campuses in Schaumburg, Illinois. Consolidating our campus support center will reduce the number of our leased buildings and related square footage and allow us to maximize efficiencies and reduce overhead expenses. The lease for the new location results in a \$48.1 million real estate obligation through 2022. In addition, we intend to make capital improvements to our new campus support center totaling approximately \$52.0 million over the next two years, with the majority of the investment expected in 2010.

Industry Environment

We operate in a highly regulated industry subject to changes in government regulations as well as changes in academic accreditation agencies and state education regulatory authorities. We have instituted systems, processes and programs in all of our schools to ensure substantial compliance with all regulations. Some recent changes proposed by the U.S. Department of Education (ED) may impact several key areas related to Title IV Program funding within the industry.

On June 18, 2010, the ED issued a Notice of Proposed Rulemaking (NPRM) following a year-long negotiated rulemaking process between the ED and the higher education community on 14 program integrity issues that include lender and general student loan issues, accreditation, discretionary grants, general and non-loan programmatic issues, safe harbors under incentive compensation rules for admissions recruiters, and program integrity in the Title IV Programs through the rulemaking process under HEA.

The June 18, 2010 NPRM addressed 13 of 14 program integrity issues in their entirety and partially addressed the 14th issue, which involves the definition of gainful employment; the ED issued a separate NPRM on gainful employment metrics on July 26, 2010. Public comment is due on the June 18, 2010 NPRM no later than August 2, 2010 and for the July 26, 2010 NPRM is due 45 days from the date of publication. The ED has stated that it intends to review all comments it receives with the goal of publishing a final rule by November 1, 2010 that would take effect beginning July 2011.

As proposed, these NPRMs could materially and adversely affect our business. Among the most significant of the proposed rules for our business are:

the elimination of 12 safe harbors that had allowed, under limited circumstances, payment of incentive compensation to employees involved in student enrollment, certain recruiting, admissions or financial aid activities;

establishing a definition of gainful employment for purposes of the foundational requirement for Title IV student financial aid that a program of study prepare students for gainful employment in a recognized occupation;

linking the definition of gainful employment with a two-part test: measuring the relationship between the debt students incur and their incomes after program completion; and measuring the rate at which all enrollees, regardless of completion, repay their loans on time;

defining a credit hour for purposes of determining program eligibility for Title IV student financial aid; and

significantly broadening institutional liability for substantial misrepresentation that would, among other things, subject institutions to sanctions for statements containing inadvertent errors and for statements made to non-students, including any member of the public, impose vicarious liability on institutions for the conduct of others, and expose institutions to third-party litigation and encourage private rights of action.

We cannot predict the outcome of this rulemaking process at this time, or predict with certainty the impact of any new regulations on our operations. These rules could affect the manner in which we conduct our business and compliance with these rules, which if adopted could be effective as early as July 1, 2011, could have a material adverse effect on our business, financial condition, results of operations and cash flows.

CONSOLIDATED RESULTS

The summary of selected financial data table below should be referenced in connection with a review of the following discussion of our results of operations for the three months ended June 30, 2010 and 2009.

	For the Three Months Ended June 30, % of % of				% Change 2010
	2010	Total Revenue (Dol	2009 lars in thousands)	Total Revenue	vs. 2009
TOTAL REVENUE	\$ 527,872		\$ 437,673		20.6%
OPERATING EXPENSES	150.010	20.00	140 461	22.00	6 4 64
Educational services and facilities General and administrative:	158,018	29.9%	148,461	33.9%	6.4%
Advertising	74,563	14.1%	72,049	16.5%	3.5%
Admissions	54,874	10.4%	47,646	10.9%	15.2%
Administrative	108,280	20.5%	101,053	23.1%	7.2%
Bad debt	19,549	3.7%	14,986	3.4%	30.4%
Total general and administrative expense	257,266	48.7%	235,734	53.9%	9.1%
Depreciation and amortization	17,217	3.3%	16,390	3.7%	5.0%
OPERATING INCOME	95,371	18.1%	37,088	8.5%	157.1%
PRETAX INCOME	94,601	17.9%	36,831	8.4%	156.9%
PROVISION FOR INCOME TAXES	29,430	5.6%	13,258	3.0%	122.0%
Effective tax rate	31.1%		36.0%		
INCOME FROM CONTINUING OPERATIONS	\$ 65,171	12.3%	\$ 23,573	5.4%	176.5%
LOSS FROM DISCONTINUED OPERATIONS, net of					
tax	(853)	-0.2%	(17,083)	-3.9%	-95.0%
	* * * * * *			004.07
NET INCOME	\$ 64,318	12.2%	\$ 6,490	1.5%	891.0%

Educational services and facilities expense includes costs directly attributable to the educational activities of our schools, including, among other things, (1) salaries and benefits of faculty, academic administrators, and student support personnel, (2) costs of educational supplies and facilities, including rents on school leases, certain costs of establishing and maintaining computer laboratories, costs of student housing, and owned and leased facility costs, (3) royalty fees paid to Le Cordon Bleu Limited through August 2009, and (4) certain student financing costs. Also included in educational services and facilities expense are costs of other goods and services provided by our schools, including, among other things, costs of textbooks, laptop computers, dormitory services, restaurant services, contract training and cafeteria services.

General and administrative expense includes salaries and benefits of personnel in corporate and school administration, marketing, admissions, financial aid, accounting, human resources, legal and compliance. Costs of promotion and development, advertising and production of marketing materials, occupancy of the corporate offices and bad debt expense are also included in this expense category.

Three Months Ended June 30, 2010 as Compared to Three Months Ended June 30, 2009

Revenue

Total revenue increased \$90.2 million, or 20.6% as compared to the prior year quarter, driven by revenue growth in all of our operating segments: University, Health Education, Culinary Arts and International. The overall increase in revenue is due to a 23% increase in student

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population resulting from an 18% increase in new student starts for the second quarter 2010 as well as strong student population at the beginning of the period. The

increase in International s revenue as compared to the prior year quarter was negatively impacted by a \$2.8 million unfavorable impact of foreign currency exchange rates which was partially offset with increased revenue related to IUM of approximately \$1.4 million.

Educational Services and Facilities Expense

Educational services and facilities expense increased \$9.6 million, or 6.4% as compared to the prior year quarter. The increase is mainly a result of an increase in academics expense, as University, Health Education and International invested in the expansion and support of academic functions in order to support the growing student population. As a percentage of revenue, educational services and facilities decreased 4.0% as compared to the prior year quarter as University, Health Education and Culinary Arts continue to closely monitor academic costs.

General and Administrative Expense

General and administrative expense increased \$21.5 million, or 9.1% as compared to the prior year quarter driven by increases in our overall student population. As a percentage of revenue, expenses declined as we continue to leverage our existing infrastructure. Advertising expense decreased 2.4% as a percentage of revenue quarter over quarter, driven by continued focus on cost effectiveness in key acquisition channels. The \$7.2 million increase in each of the categories of admissions expense and administrative expense was driven by the expansion of student population.

Bad debt expense incurred by each of our reportable segments during the quarters ended June 30, 2010 and 2009 was as follows (dollars in thousands):

	F 2010	or the Three Mont As a% of Segment Revenue	hs Ended June 30. 2009	, As a% of Segment Revenue
Bad debt expense by segment:				
University	\$ 6,567	2.2%	\$ 5,611	2.2%
Health Education	2,868	2.7%	2,441	2.8%
Culinary Arts	9,684	10.4%	6,799	9.2%
International	175	0.6%	240	0.9%
Transitional Schools	(9)	-6.8%	10	1.2%
Subtotal	19,285		15,101	
Corporate and other	264	N/A	(115)	N/A
Total bad debt expense	19,549	3.7%	\$ 14,986	3.4%

Bad debt expense increased approximately \$4.6 million as compared to the prior year quarter, primarily within Culinary Arts, as student receivable balances continued to grow as a result of our extended payment plans offered to certain students. These payment plans have lower in-school payments and are generally paid back over a seven-year period following graduation. The 1.2% increase as a percent of revenue quarter over quarter for Culinary Arts is primarily due to an increase in reserve rates in 2010 related to those students who do not complete the program. During its regular course of operations, the Company continues to review and assess the appropriateness of the reserves established for its current student receivable balances.

Operating Income

Operating income increased \$58.3 million, or approximately 157% as compared to the prior year quarter, as we experienced increased profitability across University, Culinary Arts and Health Education. The overall 23% increase in student population as well as continued focus on gaining cost efficiencies which resulted in a decrease in a majority of expense categories as a percent of revenue, have contributed to a 9.6% increase in operating income as a percent of revenue over the prior year quarter. International s operating income was negatively impacted by \$0.8 million of unfavorable impact of foreign currency exchange rates.

Provision for Income Taxes

Our consolidated effective income tax rate for continuing operations was 31.1% for the three months ended June 30, 2010 and 36.0% for the three months ended June 30, 2010. The decrease in our effective tax rate for the three months ended June 30, 2010 as compared to the prior year quarter was primarily due to the recording of a \$4.2 million tax benefit in the current quarter resulting from a recently closed federal tax audit for credits associated with curriculum development. Approximately \$0.5 million of this benefit applies to the first quarter 2010, \$1.4 million applies to 2009 and the remaining \$2.3 million applies to fiscal years 2006 2008. This tax credit reduced our effective tax rate by 4.5% for the three months ended June 30, 2010. In addition, the current quarter results include lower levels of both non-profit income and tax-exempt interest as a percentage of pretax income.

Loss from Discontinued Operations

The results of operations for schools that have ceased operations or were sold are presented within discontinued operations. As the last campus within Transitional Schools ceases operations by the end of the fourth quarter of 2010, we will reclassify its results of operations for all periods presented to discontinued operations. See Note 5 Discontinued Operations of the notes to our unaudited consolidated financial statements for further discussion of our discontinued operations.

Six Months Ended June 30, 2010 as Compared to Six Months Ended June 30, 2009

	For the Six Months Ended June 30,				% Change
	2010	% of Total Revenue (Doll:	2009 ars in thousand	% of Total Revenue Is)	2010 vs. 2009
TOTAL REVENUE	\$ 1,057,554	(2011	\$ 870,536	,	21.5%
OPERATING EXPENSES Educational services and facilities General and administrative:	318,315	30.1%	295,077	33.9%	7.9%
Advertising Admissions	150,702 112,143	14.3% 10.6%	141,869 93,757	16.3% 10.8%	6.2% 19.6%
Administrative	213,018	20.1%	194,085	22.3%	9.8%
Bad debt	45,931	4.3%	24,920	2.9%	84.3%
Total general and administrative expense	521,794	49.3%	454,631	52.2%	14.8%
Depreciation and amortization	33,970	3.2%	32,491	3.7%	4.6%
OPERATING INCOME	183,475	17.3%	88,337	10.1%	107.7%
PRETAX INCOME	182,664	17.3%	89,191	10.2%	104.8%
PROVISION FOR INCOME TAXES	61,538	5.8%	31,725	3.6%	94.0%
Effective tax rate INCOME FROM CONTINUING OPERATIONS LOSS FROM DISCONTINUED OPERATIONS, net of tax	<i>33.7%</i> \$ 121,126 (1,586)		35.6% \$ 57,466 (27,719)	6.6% -3.2%	110.8% -94.3%
NET INCOME	\$ 119,540	11.3%	\$ 29,747	3.4%	301.9%

Revenue

Total revenue increased \$187.0 million, or 21.5% from the prior year driven by increased revenue in all operating segments: University, Health Education, Culinary Arts and International. The overall increase in

revenue is due to a 23% increase in student population resulting from a 25% increase in new student starts over the prior year to date. The increase in International s revenue as compared to the prior year also benefitted from an increase in revenue of \$1.4 million for IUM.

Educational Services and Facilities Expense

Educational services and facilities expense increased \$23.2 million, or 7.9% as compared to the prior year to date. The increase is mainly a result of an increase in academics expense, as University, Health Education and International invested in the expansion and support of academic functions in order to support the growing student population. As a percentage of revenue, educational services and facilities decreased approximately 3.8% as compared to the prior year to date, primarily due to higher utilization of our existing real estate and close monitoring of academic costs.

General and Administrative Expense

General and administrative expense increased \$67.2 million, or 14.8% as compared to the prior year to date driven by increases in our overall student population. As a percentage of revenue, expenses declined as we continue to leverage our existing infrastructure. The \$18.9 million and \$18.4 million increases in administrative expense and admissions expense, respectively, were driven by the expansion of student population. The \$8.8 million increase in advertising expense as compared to the prior year to date was driven by increased spending within University and Health Education, as we continued to experience strong levels of student interest.

Bad debt expense incurred by each of our reportable segments during the six months ended June 30, 2010 and 2009 was as follows (dollars in thousands):

		For the Six Month As a% of Segment	- ,	As a% of Segment
	2010	Revenue	2009	Revenue
Bad debt expense by segment:				
University	\$ 13,723	2.3%	\$ 10,054	2.1%
Health Education	4,962	2.3%	2,711	1.6%
Culinary Arts	22,145	11.9%	11,798	7.9%
International	350	0.5%	556	0.9%
Transitional Schools	(2)	-0.5%	12	0.6%
Subtotal	41,178		25,131	
Corporate and other	4,753	N/A	(211)	N/A
Total bad debt expense	\$ 45,931	4.3%	\$ 24,920	2.9%

Bad debt expense increased approximately \$21.0 million as compared to the prior year to date, primarily within Culinary Arts, as student receivable balances continued to grow as a result of our extended payment plans offered to certain students. These payment plans have lower in-school payments and are generally paid back over a seven-year period following graduation. In addition, during the first quarter of 2010, the Company increased its allowance for doubtful accounts associated with certain extended payment plan programs by \$8.1 million. This increase resulted from lower repayment history experienced on these programs. Of the \$8.1 million pretax expense, \$4.1 million, reflected within Corporate and other, was related to our previously terminated recourse loan program. During its regular course of operations, the Company continues to review and assess the appropriateness of the reserves established for its current receivable balances.

Operating Income

Operating income increased \$95.1 million, or approximately 108% as compared to the prior year to date, as we experienced increased profitability across the majority of our reporting segments. The increase in revenue from the growth in student population more than offset the increases in operating expenses to sustain this continuing growth.

Provision for Income Taxes

Our consolidated effective income tax rate for continuing operations was 33.7% for the six months ended June 30, 2010, as compared to 35.6% for the six months ended June 30, 2009. The decrease in our effective tax rate for the six months ended June 30, 2010 as compared to the prior year to date was primarily due to the recording of a \$4.2 million tax benefit in the current quarter. This tax credit reduced our effective tax rate by 2.3% for the six months ended June 30, 2010. In addition, the current year results include lower levels of both non-profit income and tax-exempt interest as a percentage of pretax income.

Loss from Discontinued Operations

The results of operations for schools that have ceased operations or were sold are presented within discontinued operations. As the last campus within Transitional Schools ceases operations by the end of the fourth quarter of 2010, we will reclassify its results of operations for all periods presented to discontinued operations. See Note 5 Discontinued Operations of the notes to our unaudited consolidated financial statements for further discussion of our discontinued operations.

SEGMENT RESULTS

Three Months Ended June 30, 2010 as Compared to Three Months Ended June 30, 2009

The following tables set forth unaudited historical segment results for the periods presented. Results for the prior years have been reclassified to be comparable to the current year presentation.

		For the Three Months Ended June 30, (Dollars in thousands) OPERATING REVENUE INCOME (LOSS)				OPERA MARGIN	
	2010	2009	% Change	2010	2009	2010	2009
University	\$ 297,107	\$ 250,079	18.8%	\$ 79,463	\$ 45,880	26.7%	18.3%
Health Education	107,971	86,390	25.0%	11,606	7,224	10.7%	8.4%
Culinary Arts	92,822	74,242	25.0%	12,395	(3,098)	13.4%	-4.2%
International	29,979	26,277	14.1%	2,997	3,083	10.0%	11.7%
Transitional Schools	132	823	-84.0%	(1,440)	(1,350)	N/A	N/A
Subtotal	528,011	437,811	20.6%	105,021	51,739	19.9%	11.8%
Corporate and other	(139)	(138)		(9,650)	(14,651)		
Total	\$ 527,872	\$ 437,673	20.6%	\$ 95,371	\$ 37,088	18.1%	8.5%

	NEWS	STUDENT	STARTS	STUDENT POPULATION			
	For the	Three Mor	nths Ended				
		June 30	,	As of June 30,			
	2010	2009	% Change	2010	2009	% Change	
University	16,840	15,200	11%	61,000	51,800	18%	
AIU	5,670	4,990	14%	20,400	17,900	14%	
CTU	9,480	7,550	26%	29,000	22,900	27%	
Art & Design	1,690	2,660	-36%	11,600	11,000	5%	
Health Education	8,450	6,380	32%	28,600	21,900	31%	
Culinary Arts	3,150	2,600	21%	12,100	9,000	34%	
International	380	280	36%	2,800	2,500	12%	
Transitional Schools			N/A	5	100	N/A	
Total	28,820	24,460	18%	104,505	85,300	23%	

University s operating results for the three months ended June 30, 2010 and 2009 are as follows (dollars in thousands):

	Revenue			Operatin	g Income	Operating Margin	
	2010	2009	% Change	2010	2009	2010	2009
AIU	\$ 120,037	\$ 104,199	15.2%	\$40,004	\$ 25,196	33.3%	24.2%
СТИ	114,769	87,121	31.7%	32,458	16,544	28.3%	19.0%
Art & Design	62,301	58,759	6.0%	7,001	4,140		